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The Saint Michael's College Library & Information Services Newsletter

Staff News

Dan DeSanto '01 joined the circulation staff of the library last semester. A native of Georgia, VT, Dan earned his master's degree in English from the University of Vermont and



Dan DeSanto '01

taught writing for two years as a graduate teaching fellow. He continues to be involved in the National Writing Project at UVM.

When Dan can't be found here at Saint Michael's, he's at the Brownell Library in Essex Junction working as the Assistant Young Adult Librarian. Dan's experience with youth includes work with AmeriCorps in Portland, OR, and an AmeriCorps Vista program here in Vermont.

This summer he will participate in a MOVE International Service Trip to Kolkata (formerly Calcutta), India, and he will pursue a master's program in library science beginning fall 2007.

—Kathleen Godlewski

THE FUTURE OF THE LIBRARY

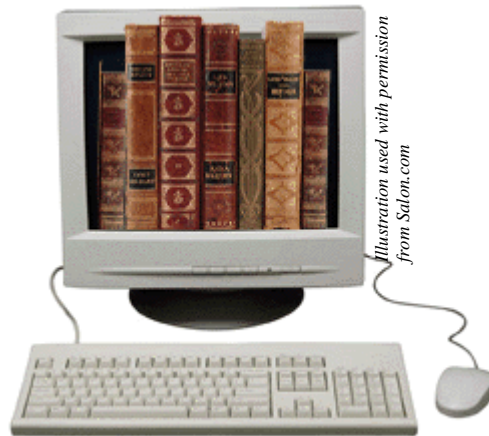
by John Payne, Director, Library & Information Services

Not too many years ago there was an ardent debate over whether the proliferation of information technology would somehow render libraries obsolete—bytes versus books. Needless to say, that is a false dichotomy. Libraries have always been more than warehouses for books and journals, and technology has been deeply woven into the fabric of libraries for decades. The format of information changes, but the activities around it—research, reading, critical thinking, writing, and other aspects of scholarship—remain, although they may take new forms as well.

The task for libraries is to adapt to new technologies and to new ways in which students and faculty use information.

So what does that mean for Saint Michael's? What will our library be like in 20 years? Believe it or not, that is relatively easy to map out.

Research collections will continue to grow to match the College's academic aspirations. As students and faculty are called on to do more, more information resources will be



needed to do it—in academia, books and journals are grist for the mill. Incidentally, the format wars are over, and the winners are online journals and paper books. The people have spoken. You would have to look far and wide for someone who preferred copying an article from a bound volume of a journal to printing one out, or someone who wanted to read a book online when there was a paper copy sitting on the shelf, and this applies to researchers of all ages. The library's online journals now outnumber paper journals more than 20 to 1. For

books the reverse is true. That will continue to be the pattern for the foreseeable future.

The physical library will be redesigned as an **information commons** that includes spaces and tools to use both digital and print information resources. There will be more collaborative study spaces, multimedia development facilities, and academic and technology help available. I also hope to see a 24-hour study area and a café. (Everyone wants a café—librarians call it “the Barnes and Noble effect.”)

Next generation search technologies will allow researchers to navigate vast quantities of

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Library Staff

Administration

John Payne, *Director*
Tina Ryan, *Executive Assistant to the Director*

Access and Circulation Services

Mark McAteer, *Associate Director for Access and Systems*
Michael Arena, *Circulation Senior Specialist*
Kathleen Godlewski, *Circulation Senior Specialist*
Jim Kely, *Circulation Specialist*
Dan DeSanto, *Circulation Specialist*
Dana Sehovic, *Circulation Specialist*

Archives

Elizabeth Scott, *Archivist*

Bibliographic Services

Robert Bouchard-Hall, *Associate Director for Bibliographic Services*
Bernadette Jones, *Periodicals Senior Specialist*
Sandra Roy, *Cataloging Specialist*
Michele Shea, *Cataloging Senior Specialist*

Collection Services

Laura Crain, *Associate Director for Collection Services*
Amy Bombard, *Acquisitions Specialist*
Joyce Stowell, *Acquisitions Senior Specialist*

Interlibrary Loan

Kristen Hindes, *Interlibrary Loan and Instruction Librarian*
Naomi King, *Interlibrary Loan Specialist*

Reference and Instruction

Steven Burks, *Associate Director, Web Developer*
Michele McCaffrey, *Reference Coordinator*
Marilyn Scoville, *Instruction Coordinator*

WHAT'S NEW IN DIGITAL RESOURCES?

New in FY07

AnthroSource: Provides full-text articles from 15 American Anthropological Association journals, newsletters and bulletins. Coverage varies for the past 100 years up to current journal issues.

ATLASerials: Adds 70 full-text religion and theology journals to the American Theological Library Association (ATLA) Religion Database.

Biography databases from Wilson Web: Included are: Biography Reference Bank, Wilson Biographies Plus Illustrated, Current Biography Illustrated, Junior Authors & Illustrators.

JSTOR Arts and

Sciences IV: Adds 100 titles in law, psychology, public policy and administration, business and education titles to our existing JSTOR subscriptions.

Opposing Viewpoints Resource

Center: From Thomson Gale, an online library of current event topics and social issues. Provides facts as well as arguments of each topic's proponents and detractors. Dates of coverage: 1980 to the present.

Proquest Curriculum Package:

National newspapers (27 full-text titles) Current coverage of newspapers, including *Wall Street Journal*, *Boston Globe*, *Christian Science Monitor*, *LA Times*, *NY Times*, *Washington Post*.

Health Management (551 full-text titles)

Nursing & Allied Health Source (527 full-text titles)

Social Science Journals (488 full-text titles)

Computing (352 full-text titles)

Biology Journals (286 full-text titles)

Psychology Journals (485 full-text titles)

Library databases can be accessed from

the library Web site. Click *Find Articles and Databases*. Electronic journals can be found by title through the Ejournal A-to-Z link on the Library Web site.

—Laura Crain



REFWORKS: A COOL TOOL

RefWorks is Web-based software that helps researchers collect citations from anywhere, at any time, and create a database of references or produce a list of works cited.

Citations can be added to RefWorks manually, or imported from many of the library's online databases. Users can select from a variety of styles (e.g. MLA and APA). Students in senior seminars will find RefWorks particularly useful. Available from the Library Web site. Contact a librarian to learn more.

—Laura Crain

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DOWN IN THE ARCHIVES: SAINTLY RELICS

One of the lesser-known collections housed in the Archives is a collection of relics accumulated by members of the Society of Saint Edmund. The relics were recently cleaned and organized, making them far more accessible.

While the collection does not include the arm of Saint Edmund, which is in Mystic, CT, it does include relics from about 200 other saints. Rev. Jeremiah Purtill, long-time Superior General of the Society, collected many of the relics, along with official papal documents authenticating the items, in anticipation of their use in the altars of new church buildings. Many of the relics are housed in small cases about one inch in diameter, although some are bigger and more intricate. None are housed in very large reliquaries—all can be held with one hand.

The most interesting relics, in my opinion, are not those contained in cases, but the bits of cloth, bone, and sometimes dust contained in handmade paper envelopes. Most of these include the name of



Relic of St. Serotini

a saint, although some just say “saint.” Many of these relics are included on lists from the Abbey of Pontigny that date from before the French Revolution, but more research is certainly needed on these and all the other relics in the collection. —*Liz Scott*

FUTURE *(continued from page 1)*

information more efficiently. These are already in use at some institutions. Federated search software lets you do one search that identifies relevant books, articles, encyclopedia entries, and websites without going to four different interfaces. Link resolvers allow you to search any database and get seamless access to full text in any other. Enhanced library catalogs provide links to tables of contents, book reviews, book jackets, and online content.

Information literacy will continue to be a primary focus of the library. The techniques of scholarly research and critical evaluation of information are not intuitive, no matter how tech-savvy the incoming students become, and they need to be taught in the context of the curriculum. The library and the faculty have a strong partnership in teaching these skills which will continue to grow.

The **Archives** will grow in their significance to the community of scholars. The ephemeral nature of electronic infor-

mation does not make the historical record less important; it almost certainly makes it more important. With the addition of the Bloom and Leahy collections to the existing Edmundite and Saint Michael's collections, the College will have archives of worldwide stature. The Dupont Archives, still a few years away but with planning now in progress, will accommodate new forms of scholarly activity, including digitization and XML markup for textual criticism.

Details may change, and new technologies will replace old, but the fundamental functions of the library—making research resources accessible to students and faculty, assisting with and teaching about their use, and providing a dedicated space for scholarly activity—will not. Some of these functions will take place in the physical library, and some in the virtual library, but these two will not exist in opposition—they will be complementary and intermingled parts of a whole. 📖

Google Scholar

An academic search tool worth checking out is Google Scholar (not to be confused with Google). Like a periodical database, it indexes a range of journals. Google Scholar (GS) is unique though, for its coverage of conference proceedings, technical reports, books, government grey literature, dissertations, and self-published scholarly works.

It also features a “cited by” function that links from a source to other sources referencing that source. This citation indexing is generally found only in a fee-based service like Web of Knowledge.

Started in 2004, GS is still in beta release. Valid criticism of GS has been that it is not apparent what it indexes and the date range of those materials. It covers the sciences much better than the humanities. The search interface is quite simple and lacks advanced features offered in other science databases like Medline.

I wouldn't recommend GS as a substitute for a library database when doing a comprehensive literature review. It is a decent resource for the time-pressed student who needs a simplified search interface. And, GS allows the seasoned searcher access to a unique range of resources not generally covered in a periodical database.

<http://scholar.google.com>
—*Steve Burks*

ILL: UP, DOWN & ALL AROUND TOWN

Business is booming at the Interlibrary Loan office. Since academic year 2002-2003, ILL has experienced a 19% increase in requests. Why? Partly because of bigger and better search and index tools available to researchers. Senior Seminar theses and Capstone projects are also helping to keep ILL busy.

Our four-year borrowing and lending history:

FY03 7,465

FY04 8,353 (up 12%)

FY05 7,806 (down 7%)

FY06 8,904 (up 14%)

The Pony Express

Given the volume of library materials that goes back and forth between the Saint Michael's, UVM, and Middlebury libraries, the ILL offices sought to find a way to expedite delivery and cut down on mailing costs. In the fall of 2003, the ILL offices set up a twice-weekly courier service. The service has helped all involved to obtain library materials quickly, and to reduce costs associated with postage and mailers and time spent packaging. ILL deliveries from UVM and Middlebury arrive at SMC on Tuesday and Thursday afternoons. —*Kristen Hinds*

SARAH SCHWARZ: A BIG FAN

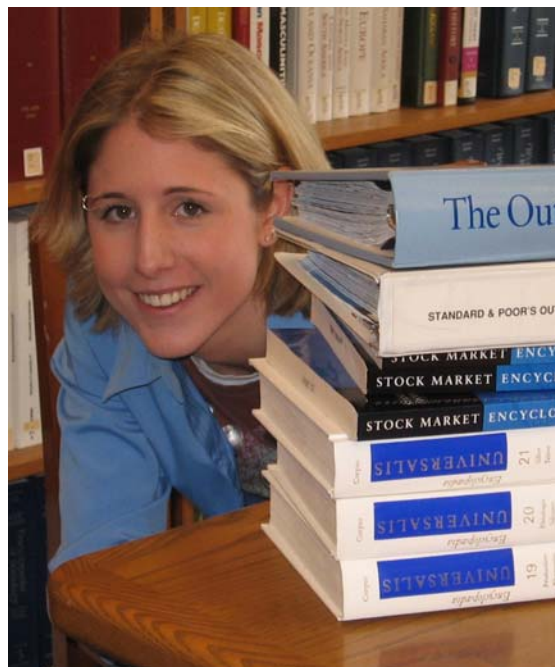
Sarah Schwarz '08 is a psychology major, self-proclaimed "people person," and big fan of Durick Library. The junior from Scarborough, ME says that "college academics are 20 times harder than in high school—much more challenging." Sarah quips that she spends about 90 percent of her waking hours in the library.

This semester Sarah is taking a full load of courses: positive psychology, physiological psychology, and the psychology of learning as well as LS101 and Drawing I. In addition to her part-time job in Reference and Instruction Services at the library, her regular babysitting jobs, and her classes, Sarah is taking an independent study course with Professor Carolyn Whitney, who is also her adviser.

As part of the course, she will make a number of trips to Landmark College where she will interview students and teachers and observe classes. Her focus will be on the long-term effects of prescription drugs such as Ritalin on students with learning differences as well as on new learning strategies developed at Landmark.

Sarah is serious about her coursework, maintaining a 3.7 GPA. What is her key to success? "Use the library! Really!" she says, "I couldn't do the quality of work that I do by surfing the Internet. I use the library's resources including the librarians." Sarah notes that working at the library and with librarians has taught her a lot about doing research. She can see a marked improvement in her academic achievement since she joined the library staff during the fall semester of her sophomore year.

Sarah has no doubt that the Saint Michael's community, including her friends, professors, and library co-workers, has helped her achieve her



Sarah Schwarz '08

goals. Personal relationships are extremely important to her—one reason why she was drawn to the study of psychology. She adds that a balance of fun is important while being committed to academic work. Sarah is a member of Psi Chi, the national honor society in psychology, and has been on the Dean's list every semester she has been at Saint Michael's.

Graduate school in psychology? You bet! —*Michele McCaffrey*

M.O.V.E. Book Sale

The annual M.O.V.E. Book Sale, co-sponsored by the library, will be held at the Alliot Student Center on Friday, April 20, and Saturday, April 21.

Hours are 9:00 a.m. to 5:00 p.m. on Friday and 10:00 a.m. to 2:00 p.m. on Saturday. On Friday from 9:00 a.m. to 2:00 p.m., the sale is open to the Saint Michael's community only.