

NEWS *at* YOUR LIBRARY

The Saint Michael's College Library & Information Services Newsletter

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Note of Interest

2009 M.O.V.E Annual Book Sale

WHEN:

Thu, Apr 16 & Fri, Apr 17
10 am – 6 pm
Sat, Apr 18 & Sun, Apr 19
10 am – 2 pm

WHERE:

Alliot Student Center

Proceeds are used to benefit the Kolkata Service-Learning Trip.

The book sale is co-sponsored by Library and Information Services.



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iPods in the Stacks: Millennial students and the library

By John Payne, *Director of Library and Information Services*

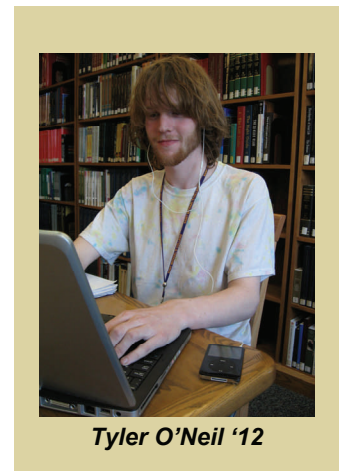
For years there has been concern about whether the new crop of tech savvy, digital native, multitasking, Facebooking, iPod wearing students would use the library. Have no fear. Today's Saint Michael's College students actually use the library *more* than the generation of students before them.

After declining for most of the 1990s, library use started to bounce back a few years ago and has risen ever since. This is true at colleges and universities generally and at Saint Michael's in particular. The average SMC student now comes to the library about 70 times a year—twice a week during the academic term. That same student vis-

its the library website 50 times, does 70 database searches, downloads 60 online journal articles and checks out 10 books and five DVDs each year. Not bad.

How does that stack up to our peers? Circulation per FTE is higher here than at Saint Anselm, Stonehill, and UVM, a little lower than Fairfield and Providence, so we are in the middle of the pack. When it comes to library visits, however, we are near the top of the heap—higher than all of the schools listed above.

Student survey statistics support the library's own data. In the recent NEASC survey conducted at Saint Michael's,



Tyler O'Neil '12

90% of students said they used the library (and that nudges up to 93% for juniors and seniors.) We were gratified to note that of those 90%, 88% identified the library as "helpful" or "very" *(continued on page 3)*

Listen, Drive

By Kathy Godlewski, *Senior Circulation Specialist*

Planning a trip or looking to change up your commuting routine? Consider checking out a CD audiobook from the Durick Library. We've added new titles to the collection and have relocated it to be more readily browsed. Whether you are looking for a hearty laugh with David Sedaris, perspectives on

global issues with Thomas Friedman, history as told by Nathan Philbrick or contemporary and classic fiction, the Durick Library offers our community a small, thoughtful collection of audiobooks. Audiobooks circulate for 28 days and can be found on the main level to the left of the circulation desk. Some of our

titles include *The Guernsey Literary and Potato Peel Pie Society*, *The Lace Reader*, *Harry Potter and the Half-Blood Prince*, *Outliers*, *Three Cups of Tea*, and *Brother, I'm Dying*. To browse our collection online, search the library catalog with the keyword "audiobooks".

Globalize Yourself in 2009: Learn a language and watch more foreign films

By Laura Crain, *Associate Director for Collection Services*

The Language Learning Resource Center offers premier language-learning software, including the much-lauded *Rosetta Stone* series (the ones you've seen for sale at airports and gasped at the cost). The LLRC has *Rosetta Stone* in Arabic, Chinese, English, French, German, Italian, Japanese, Korean, Portuguese, Russian and Spanish. Kellie suggests coming in everyday for at least a half hour and moving through the *Rosetta Stone* levels. Interested folks can come and use *Rosetta Stone* during LLRC hours. Although the *Rosetta Stone* is for in-house use, the *One Day Videos* (available in French, German, Italian, Portuguese, and Spanish) circulate outside the Center.

A little known gem of the LLRC is its collection of over 100 foreign language feature films (Arabic, Vietnamese, Japanese, Italian, and other languages). You can check out DVDs for seven days.

Like technology? There's more! The LLRC has recently embarked on a pilot project using three Kindles (Amazon's e-book reader), each with a specific language theme (Spanish, French and assorted other languages) containing novels, poetry and dictionaries. The Kindle can hold several shelves of books and the LLRC hopes they will generate student interest in reading literature in other languages.

The LLRC is managed by Kellie Campbell '08. Kellie is a familiar face at Saint Michael's, having worked for IT for four years as an undergraduate. Hailing from Derby, Vermont, Kellie majored in business administration and minored in marketing and French. The resources at the LLRC are available for use by all students, staff and faculty. During the academic year, the LLRC is open 8 a.m. to 9 p.m. Monday through Thursday, and 8 a.m. to 5 p.m. on Friday. 📖



Kellie Campbell

From the Archives: A pair of moccasins and a war club

By Liz Scott, *Archivist*



Above-Liz Scott, Archivist, holding war club and moccasins.

Below-a closer view of the moccasins.



It is not that often that I have something in the archives that complements the curriculum of my third grader. However, I recently had the opportunity to bring some of the more unusual artifacts from the collection to his class during their *Go West* unit. The items in question? A pair of moccasins and a war club, both from the Northern Cheyenne Tribe. These items were given to the Society of Saint Edmund while they had a mission in Eastern Montana.

In 1914, the Society was invited to do mission work in the Diocese of Great Falls, near Forsyth, Montana. The Society had earlier entertained a visit from Highgate, Vermont native Alexander Christie, the Archbishop of Portland

(Oregon) from which the Great Fall Diocese had recently been carved. Within a couple of years, the Society had five men in Montana, two of whom had come directly from France. The mission lasted until 1925, when it was disbanded due to a crisis within the Society as a whole.

The Society's mission was quite extensive. They worked in a number of missions scattered around a vast and lightly populated area (the 1920 population of the county was 8,002 people living on 5,020 square miles). They ministered to both white settlers and on the Northern Cheyenne Indian Reservation, including working at St. Labre Indian School. The culture shock must have been great, par-

ticularly for the priests from France. Luckily, they took many photographs, and sent a number of letters back to the Generalate, along with the moccasins and war club (sent back East with the hope of enticing vocations).

Most of the materials related to the Montana Mission are written in French, although summaries of the letters are available in English. Topics covered include observations of life in the West and observations on the Cheyenne. A massive flood and the 1918 influenza epidemic are mentioned, as are the mundane topics of keeping people in the pews and money in the coffers. In all, the collection is a fascinating complement to some of the more traditional material in the archives. 📖


For Your Reference

By Michele McCaffrey, *Reference and Instruction Librarian*

In Another Country...

New this year to the Library are the databases *EuropaWorld* and *Global Road Warrior*. *Europa World* is the online version of *Europa Year Book* and provides statistical, political and historical information on countries of the world. *Global Road Warrior* was originally intended for use by international business travelers and is an invaluable resource for Saint Michael's students living and studying abroad. It provides cultural information in the areas of customs, basic phrases, clothing, food, money, transportation and travel tips. Other helpful country information sources are the online *CIA World Factbook* and *Country Studies* and the print sources *The Statesman's Yearbook* and *CultureGrams*. The library also owns numerous maps, atlases, travel guides, and country and regional encyclopedias.

Welcome to Our Universe...

The Library's reference collection received a "turbo boost" with the implementation of *Reference Universe*. This online search tool is a keyword index to Durick's print and online reference collections and unlocks a treasure trove of reference books. A search for "homelessness and health" returns 52 results spread among social science and medical reference sources. *Reference Universe* covers all disciplines and is especially useful in interdisciplinary research. 


iPods in the stacks—continued from page 1

helpful" (and if you know that other 2% of students, please encourage them to let us know what we can do for them.)

The library's student survey last April illustrates how a majority of students use the library: for research, quiet study, group work and computer access. The *resources* which a majority reported using were research databases, online journals,

printed books, and course reserves. (By wide margins students prefer their journals online and their books in print.)

Do students have any complaints about the library? Just one—it isn't open long enough. In our survey, the number one thing that students said they wanted was a 24 hour study area. Number two was longer library hours, especially on week-

nights. That doesn't come as any surprise—our own figures show that on an average night 20-25 students shuffle out when the library closes at midnight. (If any cabinet members are reading this, it's in our budget request.) If students have to have one complaint about the library, I am glad that it is that they want to spend more time in it. 

From the library survey "...the number one thing that students said they wanted was a 24-hour study area"


What Did I Borrow? Can I Keep it Longer?

By Kristen Hinds, *Interlibrary Loan and Instruction Librarian*

My Library Account is a handy new library link which allows you to manage the items you have borrowed from the library or through interlibrary loan. Go to the library web page: under Online Services, click on **My Library Account** and you will find **My Checkouts** and **My Interlibrary Loan**.

My Checkouts - access your library account online. Renew books and videos, request a book that is checked out and, yes, see your overdue fines. You will need to log in using your SMC ID number.

My Book List while searching the library catalog, this feature allows you to save book titles for future reference. If you are like me, there are a number of books that you hope you will have time to read (or get your kids to read). You can store your favorite titles here.

My Interlibrary Loan allows you to request materials, check the status of ILL requests, and request renewals. Frequent flyers of the library's ILL service will appreciate this. While using a library database, click Check for Full Text. If the SMC Library doesn't have it, you can click on "Submit Interlibrary Loan Request." This prompts you to log into **My Interlibrary Loan**. Your request form will be populated with information about the article or book you want and your own account info. Click "Submit Request." Once the ILL office has placed the request, you will be able to see the status of your request in **My Interlibrary Loan**. Use your MIKENET username and password to log in. 

Library Staff

ADMINISTRATION

John Payne

Director

Tina Ryan

Executive Assistant to the Director

ARCHIVES

Elizabeth Scott

Archivist

BIBLIOGRAPHIC SERVICES

Stacey Knight

Associate Director for Systems & Metadata

Bernadette Jones

Periodicals Senior Specialist

Sandra Roy

Cataloging Specialist

Michele Shea

Cataloging Senior Specialist

CIRCULATION

Mark McAteer

Associate Director for Circulation Services

Michael Arena

Circulation Senior Specialist

Kathleen Godlewski

Circulation Senior Specialist

Circulation Specialists:

Jillyan James**Pam Perrotte****Ryan Stokey**

COLLECTION SERVICES

Laura Crain

Associate Director for Collection Services

Amy Bombard

Acquisitions Specialist

Joyce Stowell

Acquisitions Senior Specialist

INTERLIBRARY LOAN

Kristen Hindes

Interlibrary Loan and Instruction Librarian

Naomi King

Interlibrary Loan Specialist

REFERENCE AND INSTRUCTION

Steven Burks

Web Developer

Michele McCaffrey

Reference Coordinator

Marilyn Scoville

Instruction Coordinator

25 Things about Stacey

By Stacey Knight, Associate Director for Systems and Metadata



Stacey Knight

Stacey Knight became the Library's Associate Director for Systems and Metadata in June 2008. Stacey graduated Phi Beta Kappa with a major in History and a minor in Sociology from the University of Vermont. She earned a Master of Arts in History and a Master of Science in Library Science from Catholic University. Her most recent position before arriving at Saint Michael's College was as Research Services & Electronic Resources Librarian at Union Institute & University.

Stacey's notes were written in the style of the popular Facebook brainstorming exercise.

1. I have always had an inclination to collect and inventory my things. When I was 11 my dad helped me set up a Paradox database to inventory my stamp collection.
2. The first big task I accomplished at Saint Michael's was to implement the federated search engine, which allows users to search simultaneously across multiple databases.
3. I am a native Vermonter.
4. I just implemented a new feature: *My Checkouts* lets you renew your books online.
5. I actually think my job is fun.
6. As a librarian at Union Institute & University Library in Montpelier, I did a little bit of everything.
7. A major part of my job is making the library's collections more accessible.
8. I love the sense of community at Saint Michael's and collaborating with peers.
 - 8a. And I no longer have to commute from Essex to Montpelier (see #6).
9. I started thinking about becoming a librarian as a junior in college.
10. As a 4th grader at Founders School in Essex, I used the microfilm newspaper collection at UVM Library to write a paper on aviator Wiley Post.
11. My library career began as a student assistant working in the UVM library.
12. I went to grad school at the Catholic University of America because it offered a joint masters degree program in library science and history.
13. Union Inst. & Univ. is a distance ed institution for non-traditional students. At Saint Mike's, I can walk to people's offices and work with students in person (see #8).
14. While working in the Rare Books & Special Collections Room at the Library of Congress, I saw firsthand the collection of illuminated manuscripts.
15. Short term goal: make the library online catalog more user-friendly.
16. I used to work in the library of a nuclear engineering firm in Alexandria, VA.
17. Exciting job fact: I explore new technologies and how or whether the library should use them to better serve our students, staff, and faculty.
18. I moved to DC the day after I graduated from UVM and returned to Vermont 6 years later to settle down.
19. I love walking in my neighborhood and hiking in the woods with my three kids, ages 8 months, 3.5yrs, and 5yrs, and my husband, and black lab.
20. Absence makes the heart grow fonder: my husband and I have been working opposite shifts for the last 5 years.
21. I don't have much time (see #19 & #20) for fun reading these days.
22. One of the great things about grad school in DC (see #12) was that I had easy access to primary source collections for my research (National Archives, the Library of Congress, the Alexandria Special Collections).
23. During my recent maternity leave I did some catch-up reading. I read *Suite Francaise*, *The Boy in the Striped Pajamas*, and the *Twilight series* (see #21).
24. Favorite books include Herman Wouk's *Winds of War* and *War and Remembrance*, John Knowles' *A Separate Peace*, and of course the Harry Potter series.
25. If I had free time (see #21) I would: play with my kids more, journal more, start running again, cross-stitch, start scrapbooking, & organize my digital pictures. 📖

News at your library

Editor: Laura Crain



Library & Information Services

One Winooski Park, Box L
Colchester, Vermont 05439
802.654.2400

www.smcvt.edu/library