

News @ your library®

The Saint Michael's College Library & Information Services Newsletter

Got Links?

With just a little copy and paste, you can streamline access to journal article readings using eCollege or your Web Syllabus.

LIS has built up a large electronic journal collection with access to 19,000 online journals. Articles in these publications are available through *durable URL links* and are accessible on- and off-campus to anyone with a Mikenet account.

By using the Ejournals A-to-Z link at the Library home page, you can check to see if the journal and article you are requiring your students to read is available electronically. Then, you can capture the link to the article and paste it to your Web syllabus or eCollege page.

If your students are usually off-campus users (typically graduate students), the process is a little different because you will need to provide a link to instructions for off-campus users (available through the Library Web page). Off-campus users can use passwords to access Library databases, or they can configure a VPN client (virtual private network) on their personal computer.

Librarians are available to guide you through this process. E-mail your liaison in the Library, or call the Reference Desk at x2405.

— Steve Burks

AN INTERVIEW WITH NEW DIRECTOR JOHN PAYNE

John Payne has been named the new Director of Library and Information Services at Saint Michael's College. Payne will assume his position on July 1, replacing former director Joanne Schneider who is now University Librarian at Colgate University.

John brings to Saint Michael's more than 18 years of leadership experience at liberal arts institutions. He is currently the Associate Director of Libraries at Furman University in South Carolina. He also served for three years as Director of Library Services, then four years as Dean of Learning Resources at Mars Hill College in North Carolina. John currently lives

in the Blue Ridge Mountains of North Carolina with his wife Dayle.

Following is a recent



e-mail correspondence between John Payne and Laura Crain:

LC: John, what draws you to Vermont?

JP: Saint Michael's. I wasn't planning to move to Vermont—I was looking for a college with a very specific character, and Saint Michael's was the one. The fact that it is in Vermont, however, is icing on the cake.

LC: You have had an interesting and accomplished career. Can you tell us something about your background, education and history as a librarian?

JP: Like a lot of librarians, I have broad academic interests. At different times in my undergraduate career I seriously considered majors in astronomy, engineering, anthropology, psychology, and religion

(Continued on Page 3)

DVD COLLECTION...ON THE MOVE

How do you increase student circulation of a library material by 348% in one month? Move the library DVD collection out from behind the Circulation desk. Feedback has been positive from those who have discovered the change. Our patrons enjoy being able to read the DVD case when browsing and selecting a movie from our eclectic collection. If you haven't discovered the DVD collection at Durick yet, please stop by; it is located near the New Books on the main floor.

—Kathleen Godlewski

IN THIS ISSUE:

| | |
|----------------------------|---|
| <i>Got Links</i> | 1 |
| <i>New Director</i> | 1 |
| <i>DVD Collection</i> | 1 |
| <i>Digital Resources</i> | 2 |
| <i>Wireless Network</i> | 3 |
| <i>Browsing Collection</i> | 3 |
| <i>Michelle Kayser</i> | 4 |
| <i>Library Classroom</i> | 4 |

Library Staff

Administration

Tina Ryan, *Executive Assistant to the Director*

Access and Circulation Services

Mark McAteer, *Associate Director for Access and Systems*

Michael Arena, *Circulation Senior Specialist*

Kathleen Godlewski, *Circulation Senior Specialist*

Aimee deLaricheliere, *Circulation Specialist*

Jim Kelty, *Circulation Specialist*

Dana Sehovic, *Circulation Specialist*

Archives

Elizabeth Scott, *Archivist*

Bibliographic Services

Robert Bouchard-Hall, *Associate Director for Bibliographic Services*

Bernadette Jones, *Periodicals Senior Specialist*

Sandra Roy, *Cataloging Specialist*

Michele Shea, *Cataloging Senior Specialist*

Collection Services

Laura Crain, *Associate Director for Collection Services*

Amy Bombard, *Acquisitions Specialist*

Kristen Hindes, *Interlibrary Loan/Collection Services Librarian*

Naomi King, *Interlibrary Loan Specialist*

Joyce Stowell, *Acquisitions Senior Specialist*

Reference and Instruction

Marilyn Scoville, *Associate Director, Instruction*

Steven Burks, *Web Developer*

Michele McCaffrey, *Reference Coordinator*

WHAT'S NEW IN DIGITAL RESOURCES?

The Library's collection of electronic journals and full-text databases is expanding—with access to almost 19,000 journal titles through more than 70 research databases and indexes. New database offerings and enhancements for the 2005-2006 academic year include:

American Chemical Society Web Editions: Full-text access to more than 34 publications from the ACS.

Index to Jewish Periodicals: The definitive index on Jewish history, activity and thought dating back as far as 1988, this former Library CD-ROM

index is now available on the Web through EBSCOhost—an enhancement that allows 24/7 access and links to full-text articles and the Interlibrary Loan request form.

JSTOR Arts and Sciences II: Adds 125 titles to our existing JSTOR A&S I subscription (bringing our JSTOR titles to 242). This collection adds depth to many disciplines introduced in Arts & Sciences I, such as economics, history and mathematics. Arts & Sciences II also adds core journals in archaeology, classics, and African, Latin American, Middle Eastern, and Slavic studies.

Library, Information Science & Technology Abstracts: Provided by EBSCOhost free to libraries. Indexes more than 600 periodicals, with coverage on librarianship, cataloging, online information retrieval, information management and more.

Enhanced access to **Accunet/AP Multimedia Archive:** audio and text features; photos and graphics; and unlimited simultaneous access.

Morningstar.com Library Edition: Provides complete reports for approximately 2,000 funds and 1,000 stocks.

ProQuest Education Journals: More than 550 titles on education—including primary, secondary, and university-level topics—with nearly 300 in full text.

SocINDEX with Full Text: Full text for 242 "core" coverage journals dating back to 1895, and 72 "priority" coverage journals. Also includes full text for 547 books and monographs, and full text for 6,711 conference papers. Abstracts for more than 620 "core" coverage journals dating back to 1895. Coverage from all sub-disciplines of sociology.

Wall Street Journal Current (1984-present) and Wall Street Journal Historical (1889-1987).

Washington Post Historical (1877-1987). —Laura Crain



News@your library®

Editors: Laura Crain, Robert Bouchard-Hall
Managing Editor: Jim Kelty



**SAINT
MICHAEL'S
COLLEGE**

Library and Information Services
One Winooski Park, Box L
Colchester, Vermont 05439
802.654.2400
www.smcvt.edu/library

TIP: Remember to use the *Ejournals A-to-Z* feature on the LIS Web to look up an electronic journal title. The Library online catalog currently reflects primarily paper journal holdings.

PAYNE (Continued from page 1)

before settling down on history. I was in a graduate program in medieval history at Chapel Hill when I got a job working at a middle school library near campus. I realized in a month that it was my true calling, and I have never for one day regretted it.

My career has given me the opportunity to do a lot of interesting things. As a librarian I've done collection development, reference, instruction, and Web design. As an administrator I've overseen two major library construction projects, created and directed a consortium of 14 college libraries, and established and managed several major information technology projects.

LC: What are the major challenges facing small liberal arts colleges?

JP: That's too broad a question! I could write a whole book on the double-edged sword of information technology and its effects on academia in general and libraries in particular, and that would just be the first item on my list.

LC: You've mentioned that you have taught various courses over the years. Do you have a story you would like to share about one of those experiences?

JP: The best part of teaching is the face time with students. The worst part is undoubtedly grading. Like most professors, I've gotten answers that made me want to both laugh and cry. After a lecture in a Humanities class on medieval architecture, a student reported on a test that a characteristic element of Gothic cathedrals was "flying buttkisses." Another time a student wrote that during the Protestant Reformation believers were "curried into a fortex of confussion." I had to think about that one a long time.

LC: Inevitably, when administrators discuss the future of academic libraries, there is discussion about the future of the book. What is your take on the monograph?

JP: I'm no Luddite, but I think the book

is the one physical format that will be with us for a long time to come. Think about it—when students find articles in online databases, what do they do? They print them. My experience with electronic books is the same—I've seen students patiently print out 300-page e-books, one page at a time. When I have shown students that the library has both the print and online versions of a book, they have always, without fail, opted to check out the paper copy. Online book sources like NetLibrary, Project Gutenberg, and Google Book Search are great for searching for particular key words in books, but they make for lousy reads. I think it is significant that with the plethora of information options available, sales of books have continued to climb and set new records.

LC: What books are on your nightstand right now?

JP: Civilization Before Greece and Rome, Memory and the Mediterranean by Fernand Braudel, and an issue of *Scientific American*.

LC: We often find ourselves talking about the importance of the Library as a physical space. What were some of the projects you worked on that enhanced the physical space of the Furman University Libraries?

JP: I've had the wonderful duty of overseeing a 25 million dollar expansion of the main library, which was just finished last year. We doubled the collection space and tripled the seating. More importantly, we created great new spaces including an information commons, a multimedia development lab, over 25 group study rooms, and a 24-hour study area, all of which have been very popular. As a result, our weekly gate count has increased by over 120 percent—that is say, it more than doubled. Use of library resources is up, too, but not by that dramatic an amount. Both students and faculty have been incredibly enthusiastic about the changes.

LC: Can you share with us your percep-

(Continued on Page 4)

Be a Browser

Are you looking for chart toppers and page turners? The Library's "Browsing Collection" features best-selling popular fiction, non-fiction, poetry and a bit of humor. Sorry, you won't find many Westerns, Mysteries, or Romances here. But you will find some of Oprah's Picks, award winners, "editor's choice" selections and political commentary. Look for the Browsing Collection housed on the main level of the library, next to the New Books.

Wireless Network Expanded To Library

Last summer, the Saint Michael's wireless network was expanded to the library, allowing students, faculty, staff, and guests to access MIKENET from their laptops without plugging into a wall jack. There are three separate networks: one for students, one for guests, and one for College-owned laptops. If you would like your office laptop configured to access this new technology, please call x2020 or stop by the HelpDesk in Room 221 in Saint Edmund's Hall. For more information about the wireless network, please check the Library Web page.

—Mike Arena

PAYNE*(Continued from page 3)*

tions of the Durick Library as a destination place for students?

JP: There is a lot good about the Durick Library as a physical space. It is rich with nooks for private study, which is appealing, and it has some lovely spaces. Some of the shortcomings are obvious, too—an impending crisis of room for materials, not enough collaborative work space, and relatively limited technology areas. I know the students are excited about the future prospect of a café, which I think would be a great idea.

LC: Currently, you are the Associate Director for the Furman University Libraries. What is a typical day like for you?

JP: On a bad day I just sit in meetings, talk on the phone, send e-mail, and answer a lot of questions. On a good day I help create ideas and implement programs that help students and faculty with their research, study, and teaching—mostly by sitting in meetings, talking on the phone, sending e-mail, and answering a lot of questions.

My most energizing days are the ones where I get to work directly with students, working at the reference desk or teaching information literacy classes. I would never take a job where I had to give that up. 📖

SHE'S DEVOTED TO DURICK

Michelle Kayser '08 is, in her words, “passionate about the library.” Not only does she spend a lot of time in the library—her friends claim that she *lives* in the library—but she is actively involved in promoting library improvements.



Michelle Kayser '08

First, as Secretary of the Student Association's Academics Committee, Michelle collaborated with Marilyn Scoville to design a program that successfully oriented every incoming student to the library in just two days.

Second, as Student Representative to the Faculty Library Committee, Michelle is advocating increased library funding warranted by the College's membership in Phi Beta Kappa and the importance of remaining competitive with peer institutions.

Finally, as a “passionate” library user, she has expressed constructive criticism of the library's snack room: “During one of my adventures in the library on a study break during my first year, I discovered the snack

room tucked away on the lower floor. I was surprised to find an empty room with a few vending machines and some outdated furniture. This space really needs more varieties of food, a coffee bar, and more inviting furniture.

“The Durick Library can be a confusing place with its hidden nooks and corners,” says Michelle. But she knows the remedy: “Students only get to know the library by taking the time to discover it for themselves.”

Michelle's conclusion: “The Durick Library is a beautiful place.”

—Robert Bouchard-Hall

LIBRARY CLASSROOM MAKEOVER

Three years ago, the Microforms Room was converted to a library instruction classroom, where Saint Michael's Librarians teach students research and information literacy skills. During Summer 2005, the room received a makeover, and was transformed into an electronic-wireless classroom which now incorporates hands-on learning. The Information Technology Department provided \$36,000 and technical guidance to purchase 15 laptop computers, a recharging cabinet, new tables, chairs, a podium, and whiteboards. Here, Librarians typically provide library research and information literacy instruction sessions as requested by a faculty member within the context of a course. Over 100 sessions were taught in the classroom in 2004-05, and approximately 50 sessions in Fall 2005. Please contact Marilyn Scoville (x2410) or your library liaison to schedule a class session.

—Marilyn Scoville